

Dr. Lynn Spooner, ICGP Scheme Director GP Training Western, has selected some recent articles of interest.

1. Gottlieb M, Chan TM, Zaver F, Ellaway R. Confidence-competence alignment and the role of self-confidence in medical education: A conceptual review. *Med Educ.* 2022 Jan;56(1):37-47. doi: 10.1111/medu.14592. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14592>

2. Hirshfield LE. The promise of a health professions education imagination. *Med Educ.* 2022 Jan;56(1):64-70. doi: 10.1111/medu.14628. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14628>

3. Allen LM, Hay M, Palermo C. Evaluation in health professions education-Is measuring outcomes enough? *Med Educ.* 2022 Jan;56(1):127-136. doi: 10.1111/medu.14654. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14654>

4. Gingerich A, Sebok-Syer SS, Lingard L, Watling CJ. The shift from disbelieving underperformance to recognising failure: A tipping point model [published online ahead of print, 2021 Oct 20]. *Med Educ.* 2021;10.1111/medu.14681. doi:10.1111/medu.14681. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14681>

5. Brennan N. Emotions, psychological safety and recommendations for designing remediation programmes. *Med Educ.* 2022 Feb;56(2):141-143. doi: 10.1111/medu.14687. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14687>

6. Patterson D, Blane DN. Training for purpose - a blueprint for social accountability and health equity focused GP training. *Educ Prim Care.* 2021 Nov;32(6):318-321. doi: 10.1080/14739879.2021.1966652. <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2021.1966652>

7. Khan T, Mosgrove F, Wass V. Unknown unknowns: can bringing patients' lived experience of long term conditions into curriculum design help our future doctors offer more holistic, socially accountable care? *Educ Prim Care.* 2021 Nov;32(6):322-325. doi: 10.1080/14739879.2021.1968319. <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2021.1968319>

8. Brown A, Goldman J, Wong BM. Using quality improvement to advance health professions education. *Clin Teach.* 2021 Dec;18(6):627-629. doi: 10.1111/tct.13397. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13397>

9. Gonzalez CM, Lypson ML, Sukhera J. Twelve tips for teaching implicit bias recognition and management. *Med Teach*. 2021 Dec;43(12):1368-1373. doi: 10.1080/0142159X.2021.1879378. Epub 2021 Feb 8. <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2021.1879378>

10. Bingham A, O'Sullivan B, Couch D, Cresser S, McGrail M, Major L. How rural immersion training influences rural work orientation of medical students: Theory building through realist evaluation. *Med Teach*. 2021 Dec;43(12):1398-1405. doi: 10.1080/0142159X.2021.1948520. <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2021.1948520>