# Sharing the Understanding of Medicine

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### Where I was born: tremendous is beautiful

















### A book can be a cathedral



# Does Size Matter? thoughts of a small town GP

- Small tends to be more beautiful
- Small tends to be more doable
- Everything is about relationships
- The secret of quality is love (Donabedian)

# A Cathedral has to Start Somewhere: thoughts of an old age professor

- Build on the trust between doctors and patients
- Survey for the best materials
- Don't wait for the ground to be cleared
- Learn what is needed from patients
- Learn how to build from builders
- Begin something small, teach something big
- Invite everybody along to help

"The function of the conductor is to reveal the structure of the music so that every player can respond with boundless love" Wilhelm Furtwängler



## The Shared Understanding of Medicine

Within Our Minds

With Other Clinicians

With Individual Patients

With Everybody



### **Sharing Within Our Own Minds**

The Master & His Emissary

(lain McGilchrist 2009)

**Right brain:** The Master – instinctive, synthesizing, contextualizing, flexible

**Left brain:** The Emissary – "scientific", analyzing, decontextualizing, algorithmic



## **Sharing Within Our Profession**

- Conversation
- Discussion of patients
- Discussion of clinical topics and tradecraft
- Guidelines
- Learning events
- Reading



## **Sharing with Individual Patients**

### The Consultation

- Knowledge
- Acumen
- Trust
- Continuity
- Repertoire
- Uncertainty

### **Sharing With Everybody**

"...the effect of this state of things is to make the medical profession a conspiracy to hide its own shortcomings. No doubt the same may be said of all professions. They are all conspiracies against the laity; and I do not suggest that the medical conspiracy is either better or worse..." G B Shaw *The Doctor's Dilemma* 1906

- Building Trust
- Critical Thinking from Childhood On
- Reliable Knowledge Sources
- Using Social Media



### The Four Pillars of SUM

- Recognition & Diagnosis
- Interventions & Treatments

- Living with Illness
- Risk & Uncertainty



# Sharing the Understanding of Recognition & Diagnosis

Recognition: understanding what the patient has come for

**Diagnosis:** what are the useful possible explanations we can find together?

How can we improve:

**Attitudes** 

Skills

Tools



## **Sharing the Understanding of Interventions & Treatments**

Interventions: can include reassurance, waiting, provision of alternative support, knowledge

**Treatments:** non-drug treatments, pharmacological, psychological, referral

#### How can we improve:

Attitudes

Skills

Tools



## Sharing the Understanding of Living with Illness

What is this like for the patient? How does it limit their life? What are their coping mechanisms? Their goals?

What is it like to share their lives?

How can we work with and enhance:

**Attitudes** 

Skills

Tools

# Sharing the Understanding of Risk & Uncertainty

**Risk:** What's a number-needed-to-treat mean if you can't tell me if it will work for me?

**Uncertainty:** Combating hype and determinism while keeping optimistic

#### How can we improve:

**Attitudes** 

Skills

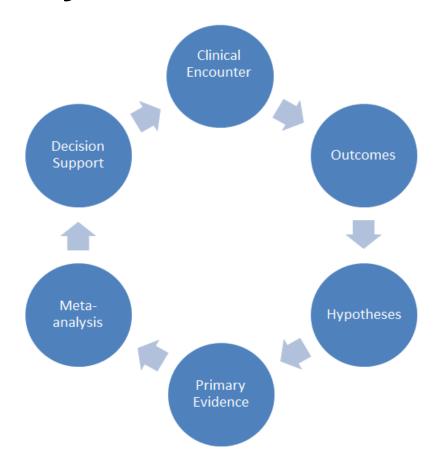
Tools

### **IN-SUM**

	Recognition and Diagnosis	Interventions and Treatments	Living with Illness	Risk and Uncertainty
ATTITUDES				
SKILLS				
TOOLS				
CONTEXT				



## **The Great Cycle**



### **SUM: Enriching the Consultation**

Better listening

#### ADD

- Better Alignment
- Better Discussion
- Better Decisions
- Better cycles of mutual understanding
- Service improvement
- Research

### Small can be sublime



## A city that is set upon a hill cannot be hid

Non potest civitas abscondi supra montem posita Book of Kells p.83



## Can Ireland build a cathedral of humane medicine?

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