



ICGP Library and Information Service

Throughout 2022, ICGP Librarians will collaborate with GP Training/Trainers to highlight some articles of interest to Irish GP Trainees and those involved in GP Training.

This month Dr. Tom Dennehy, Acting Scheme Director, HSE Dublin Mid-Leinster Specialist Training Scheme in General Practice has selected some recent articles of interest.

1. Gordon L, Scanlan GM, Tooman TR, et al. **Heard, valued, supported? Doctors' wellbeing during transitions triggered by COVID-19.** *Med Educ.* 2022;56(5):516-526.
doi:10.1111/medu.14698 <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14698>
2. Préfontaine C, Gaboury I, Corriveau H, Beauchamp J, Lemire C, April MJ. **Assessment tools for reflection in healthcare learners: A scoping review.** *Med Teach.* 2022;44(4):394-400.
doi:10.1080/0142159X.2021.1998400 <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2021.1998400>
3. Hofmann R, Darnton R. **'This trainee makes me feel angry': It's time to validate the reality and role of trainer emotions.** *Med Educ.* 2022;56(4):359-361.
doi:10.1111/medu.14722 <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14722>
4. Wiese A, Galvin E, Korotchikova I, Bennett D. **Doctors' attitudes to maintenance of professional competence: A scoping review.** *Med Educ.* 2022;56(4):374-386.
doi:10.1111/medu.14678 <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14678>
5. Homeniuk R, Rouse M, Collins C. **The impact of Covid-19 on GP registrar training in Ireland: a survey of trainees** [published online ahead of print, 2022 Apr 7]. *Educ Prim Care.* 2022;1-2.
doi:10.1080/14739879.2022.2059017
<https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2022.2059017>
6. Nordrum OL, Kirk A, Lee SA, et al. **Planetary health education in medical curricula in the Republic of Ireland** [published online ahead of print, 2022 May 18]. *Med Teach.* 2022;1-7.
doi:10.1080/0142159X.2022.2072279 <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2022.2072279?src=>
7. Darnton R, Khan M, Tan XS, Jenkins M. **Primary care placements in the post-COVID era: A qualitative evaluation of a final year undergraduate clerkship.** *Med Teach.* 2022;44(3):319-327.
doi:10.1080/0142159X.2021.1990239 <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2021.1990239>
8. Topperzer MK, Roug LI, Andrés-Jensen L, et al. **Twelve tips for postgraduate interprofessional case-based learning.** *Med Teach.* 2022;44(2):130-137.
doi:10.1080/0142159X.2021.1896691 <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2021.1896691>