



ICGP Library and Information Service

Throughout 2023, ICGP Librarians will collaborate with GP Training/Trainers to highlight some articles of interest to Irish GP Trainees and those involved in GP Training.

This month Dr. Brendan Lawless, MICGP, Assistant Scheme Director RCSI NE GP Training, has selected some recent articles of interest.

1. Ranjbaran M, Glynn L, Redmond P. **Pathways to being an academic GP in Ireland.** *Br J Gen Pract.* 2022 Nov 24;72(725):566. doi: [10.3399/bjgp22X721277](https://doi.org/10.3399/bjgp22X721277). PMID: 36424153; PMCID: PMC9710807. **Infographic:** <https://www.audgpi.ie/resources/>
2. Brady Bates O, Walsh A, Stanistreet D. **Factors influencing the integration of planetary health topics into undergraduate medical education in Ireland: a qualitative study of medical educator perspectives.** *BMJ Open.* 2023 Jan 13;13(1):e067544. doi: [10.1136/bmjopen-2022-067544](https://doi.org/10.1136/bmjopen-2022-067544). PMID: 36639205; PMCID: PMC9843183.
3. Finnegan R, Flanagan O, Cantillon P, McGlacken-Byrne S. **The hidden benefits of patient encounters.** *Clin Teach.* 2023 Feb;20(1):e13544. doi: 10.1111/tct.13544. Epub 2022 Oct 5. PMID: 36199232. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13544>
4. McNally G, Haque E, Sharp S, Thampy H. **Teaching empathy to medical students.** *Clin Teach.* 2023 Feb;20(1):e13557. doi: 10.1111/tct.13557. Epub 2022 Dec 22. PMID: 36560858. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13557>
5. Schwartz AW, Solomon SR. **Finding and doing what matters most: Five productivity strategies for physicians in academic medicine.** *Med Teach.* 2023 Feb;45(2):123-127. doi: 10.1080/0142159X.2022.2126762. Epub 2022 Sep 29. PMID: 36175169; PMCID: PMC9898133. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2022.2126762>
6. Osborne F, Paes P, Ellis J, Rothwell C. **Twelve tips for conducting medical education research via videoconference.** *Med Teach.* 2023 Feb;45(2):145-151. doi: 10.1080/0142159X.2022.2053087. Epub 2022 Mar 24. PMID: 35323093. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2022.2053087>
7. Cook DA, Bikkani A, Poterucha Carter MJ. **Evaluating education innovations rapidly with build-measure-learn: Applying lean startup to health professions education.** *Med Teach.* 2023 Feb;45(2):167-178. doi: 10.1080/0142159X.2022.2118038. Epub 2022 Sep 28. PMID: 36170876. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2022.2118038>
8. Coakley, N., O'Leary, P. & Bennett, D. **Endured and prevailed: a phenomenological study of doctors' first year of clinical practice.** *BMC Med Educ* 23, 109 (2023). <https://bmcmmeduc-biomedcentral-com.icgplibrary.idm.oclc.org/articles/10.1186/s12909-023-04059-w>
9. Smith JD, Jones PD. **The COVID-19 e-lective: using innovation to manage disrupted medical student clinical placements.** *BMC Med Educ.* 2023 Feb 6;23(1):92. doi: 10.1186/s12909-023-04067-w. PMID: 36747169; PMCID: PMC9901062. <https://bmcmmeduc-biomedcentral-com.icgplibrary.idm.oclc.org/articles/10.1186/s12909-023-04067-w>
10. Hoffman R, Mullan J, Bonney A. **"A cross-sectional study of burnout among Australian general practice registrars".** *BMC Med Educ.* 2023 Jan 20;23(1):47. doi: 10.1186/s12909-023-04043-4. PMID: 36670391; PMCID: PMC9863185. <https://bmcmmeduc-biomedcentral-com.icgplibrary.idm.oclc.org/articles/10.1186/s12909-023-04043-4>