



## ICGP Library and Information Service

Throughout 2023, ICGP Librarians will collaborate with GP Training/Trainers to highlight some articles of interest to Irish GP Trainees and those involved in GP Training.

This month Dr Mike O'Callaghan, GP & Clinical Lead ICGP Department of Research, Policy and Information, has selected some recent articles of interest.

1. Qulisy E, Dougherty G, Hothan K, Dandavino M. Modernizing Journal Club to Teach Evidence-Based Practice. *Med Educ.* 2023 Aug;57(8):772-773. doi: 10.1111/medu.15113. Epub 2023 May 14. PMID: 37183290.  
<https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.15113>
2. O'Brien H, Kruger C, Ravindraran S, Kiely F, Foley T. Perceived Palliative Care Education Needs of GP Trainees: A National Study. *J Pain Symptom Manage.* 2023 Jun 26:S0885-3924(23)00567-5. doi: 10.1016/j.jpainsymman.2023.06.021. Epub ahead of print. PMID: 37380146.  
<https://pubmed.ncbi.nlm.nih.gov/37380146/> [Note: Full-text only available via inter-library loan]
3. McDonnell T, Nicholson E, Bury G, Collins C, Conlon C, De Brún A, Doherty E, McAuliffe E. The role of contextual factors in decision-making by General Practitioners on paediatric referral to the Emergency Department in Ireland: A Discrete Choice Experiment. *Health Policy.* 2023 Jun;132:104813. doi: 10.1016/j.healthpol.2023.104813. Epub 2023 Apr 5. PMID: 37037150.  
<https://www.sciencedirect.com/science/article/pii/S0168851023000982?via%3Dihub>
4. Kay HG, Mahoney MR, Edwards RA. The Objective Structured Teaching Encounter (OSTE) in health professions education: A systematic review. *Med Teach.* 2023 Aug;45(8):893-905. doi: 10.1080/0142159X.2023.2189539. Epub 2023 Mar 20. PMID: 36940135.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2189539>
5. Brennan N, Langdon N, Keates N, Mattick K, Gale T. Graduates' preparedness for the changing doctor-patient relationship: A qualitative study. *Med Educ.* 2023 Aug;57(8):712-722. doi: 10.1111/medu.15020. Epub 2023 Feb 1. PMID: 36646510.  
<https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.15020>
6. Verheijden M, Girolodi E, Timmerman A. Developing skilled communication: The power of self-monitoring. *Med Educ.* 2023 Sep;57(9):782-784. doi: 10.1111/medu.15170. Epub 2023 Jul 27. PMID: 37500543.  
<https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.15170>
7. Sephien A, Kumar A. What is next for patients and medical students in longitudinal integrated clerkships? *Med Educ.* 2023 Sep;57(9):785-787. doi: 10.1111/medu.15095. Epub 2023 Apr 27. PMID: 37102618.  
<https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.15095>
8. Dodsworth A, Munro K, Alberti H, Hirsh DA, Paes P, Illing J. Patient outcomes in a Longitudinal Integrated Clerkship: A systematic literature review. *Med Educ.* 2023 Sep;57(9):820-832. doi: 10.1111/medu.15013. Epub 2023 Jan 9. PMID: 36573064.  
<https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.15013>
9. Goh SSL, Lai PSM, Ramdzan SN, Tan KM. Weighing the necessities and concerns of deprescribing among older ambulatory patients and primary care trainees: a qualitative study. *BMC Prim Care.* 2023 Jun 30;24(1):136. doi: 10.1186/s12875-023-02084-8. PMID: 37391698; PMCID: PMC10311750.  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10311750/>
10. Tyrrell EG, Knox R, Saha R, Berry K, Taggar JS. Comparison of the effectiveness of exclusively facilitated clinical teaching as an alternative to traditional practice-based primary care placements. *Educ Prim Care.* 2023 May;34(3):152-160. doi: 10.1080/14739879.2023.2217795. Epub 2023 Jun 6. PMID: 37278347.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2023.2217795>