



ICGP Library and Information Service

This month Aileen Barrett, *PhD*, Academic Lead, ICGP Research, Policy and Information & Assistant Scheme Director, SouthEast GP Training Scheme has selected some recent articles of interest.

1. Thornton J, Khan K, Weiler R, Mackie C, Petrella R. **Are family medicine residents trained to counsel patients on physical activity? The Canadian experience and a call to action.** *Postgrad Med J.* 2023 May 19;99(1169):207-210. doi: 10.1136/postgradmedj-2021-140829. PMID: 37222062. <https://academic.oup.com/pmj/advance-article/doi/10.1136/postmj/postgradmedj-2021-140829/7126372?searchresult=1>
2. Coenen L, Daman L, Gielis G, Stockmans A, Van Renterghem A, Maes E, Van Nuland M, Michels NR. **Development of TOEKAN, a 360° evaluation tool for the clinical learning environment in General Practice postgraduate training.** *Med Teach.* 2023 May 3:1-7. doi: 10.1080/0142159X.2023.2206537. Epub ahead of print. PMID: 37134242. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2206537>
3. Bachorik AE, Shankar M, Williams M, Beaman J, McClintock AH. **Teaching reproductive justice.** *Clin Teach.* 2023 Jun 2:e13593. doi: 10.1111/tct.13593. Epub ahead of print. PMID: 37265203. <https://onlinelibrary.wiley.com/doi/10.1111/tct.13593>
4. Masters K. **Ethical use of Artificial Intelligence in Health Professions Education: AMEE Guide No. 158.** *Med Teach.* 2023 Jun;45(6):574-584. doi: 10.1080/0142159X.2023.2186203. Epub 2023 Mar 13. PMID: 36912253. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2186203>
5. Lee J, Choi H, Davis RO, Henning MA. **Instructional media selection principles for online medical education and emerging models for the new normal.** *Med Teach.* 2023 Jun;45(6):633-641. doi: 10.1080/0142159X.2022.2151884. Epub 2022 Dec 8. PMID: 36480340. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2022.2151884>
6. Bui DT, Barnett T, Hoang H, Chinthammit W. **Development of a framework to support situational tele-mentorship of rural and remote practice.** *Med Teach.* 2023 Jun;45(6):642-649. doi: 10.1080/0142159X.2022.2150607. Epub 2022 Nov 28. PMID: 36441667. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2022.2150607>
7. Jarus T, Krupa T, Mayer Y, Battalova A, Bulk L, Lee M, Nimmon L, Roberts E. **Negotiating legitimacy and belonging: Disabled students' and practitioners' experience.** *Med Educ.* 2023 Jun;57(6):535-547. doi: 10.1111/medu.15002. Epub 2023 Jan 8. PMID: 36516022. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.15002>
8. Botan V, Williams N, Law GR, Siriwardena AN. **The effect of specific learning difficulties on general practice written and clinical assessments.** *Med Educ.* 2023 Jun;57(6):548-555. doi: 10.1111/medu.15008. Epub 2022 Dec 23. PMID: 36518017. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.15008>
9. Sturman NJ, Mitchell B, Jennings W, Kelly M, O'Reilly JM, King D. **Work-based feedback conversations with GP teachers.** *Clin Teach.* 2023 Jun;20(3):e13576. doi: 10.1111/tct.13576. Epub 2023 Apr 7. PMID: 37029535. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13576>
10. Vivekananda-Schmidt P, Oldale F, Russell J, Sandars J. **Peer assessment of professionalism attributes.** *Clin Teach.* 2023 Jun;20(3):e13570. doi: 10.1111/tct.13570. Epub 2023 Mar 9. PMID: 36895167. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13570>