



ICGP Library and Information Service

This month Dr Maureen Noctor MICGP, Assistant Scheme Director, ICGP Specialist Training Scheme Mid-West, has selected some recent articles of interest.

1. Brunet M. **Pinch points in the consultation - and how to avoid them.** *Educ Prim Care.* 2023 Mar;34(2):53-57. doi: 10.1080/14739879.2023.2169641. Epub 2023 Feb 5. PMID: 36740839. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2023.2169641>
2. Verheijden M, Girolodi E, van den Eertwegh V, Luijkx M, van der Weijden T, de Bruin A, Timmerman A. **Identifying characteristics of a skilled communicator in the clinical encounter.** *Med Educ.* 2023 May;57(5):418-429. doi: 10.1111/medu.14953. Epub 2022 Oct 26. PMID: 36223270. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14953>
3. Klasen JM, Teunissen PW, Driessen E, Lingard LA. **Trainees' perceptions of being allowed to fail in clinical training: A sense-making model.** *Med Educ.* 2023 May;57(5):430-439. doi: 10.1111/medu.14966. Epub 2022 Nov 21. PMID: 36331409. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14966>
4. Peart J, Michels NR, Hanley K, Dolan C, Luyckx J, Tanghe V, Peeters E, Burneikaite M, Varvuolyte S, Homar V, Galič L, Klobučar Kragelj K, McCoombe G, Scherpbier N. **What influences on their professional development do general practice trainees report from their hospital placements? A qualitative study.** *Eur J Gen Pract.* 2023 Dec;29(1):2191947. doi: 10.1080/13814788.2023.2191947. PMID: 37132423; PMCID: PMC10158549. <https://www.tandfonline-com/doi/full/10.1080/13814788.2023.2191947>
5. Fox JL, Doolan TD, Gurney TM, McGrail MR. **Short-term medical student placements completed consecutively at a rural general practice positively impact chronic disease management.** *Rural Remote Health.* 2023 Apr;23(2):7611. doi: 10.22605/RRH7611. Epub 2023 Apr 17. PMID: 37069128. <https://www.rrh.org.au/journal/article/7611>
6. Curran TI, Scopes J, Hanley K, Collins C, Coffey F. **Trainees' perceptions of course quality in postgraduate General Practice training in Ireland.** *Ir J Med Sci.* 2023 Apr 19. doi: 10.1007/s11845-023-03350-5. Epub ahead of print. PMID: 37072670. <https://link-springer-com.icgplibrary.idm.oclc.org/article/10.1007/s11845-023-03350-5>
7. Gayef A, Çaylan A, Temiz SA. **Learning styles of medical students and related factors.** *BMC Med Educ.* 2023 Apr 25;23(1):282. doi: 10.1186/s12909-023-04267-4. PMID: 37098595; PMCID: PMC10131376. <https://bmcmmeduc.biomedcentral.com/articles/10.1186/s12909-023-04267-4>
8. Martin L, Blissett S, Johnston B, Tsang M, Gauthier S, Ahmed Z, Sibbald M. **How workplace-based assessments guide learning in postgraduate education: A scoping review.** *Med Educ.* 2023 May;57(5):394-405. doi: 10.1111/medu.14960. Epub 2022 Nov 21. PMID: 36286100. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14960>
9. Tran M, Wearne S, Fielding A, Moad D, Tapley A, Holliday E, Ball J, Davey A, van Driel M, FitzGerald K, Spike N, Bentley M, Kirby C, Magin P. **Early-career general practitioners' perceptions of the utility of vocational training for subsequent independent practice.** *Educ Prim Care.* 2023 Mar;34(2):74-82. doi: 10.1080/14739879.2023.2176264. Epub 2023 Feb 27. PMID: 36851829. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2023.2176264>
10. Barnhoorn PC, Nierkens V, Numans ME, Steinert Y, van Mook WNKA. **"What kind of doctor do you want to become?": Clinical supervisors' perceptions of their roles in the professional identity formation of General Practice residents.** *Med Teach.* 2023 May;45(5):485-491. doi: 10.1080/0142159X.2022.2137395. Epub 2022 Oct 26. PMID: 36288745. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2022.2137395>

