



ICGP Library and Information Service

Throughout 2023, ICGP Librarians will collaborate with GP Training/Trainers to highlight some articles of interest to Irish GP Trainees and those involved in GP Training.

This month Dr. Sarah Taaffe, Assistant Scheme Director (ASD), NE GP Training Scheme, has selected some recent articles of interest.

1. *BJGP Life*, 10 January 2023. **Episode 100: BJGP's top 10 most read papers of 2022.** <https://bjgplife.com/episode-100-bjgps-top-10-most-read-papers-of-2022/>
2. Moe SS, Thomas B, Kolber MR, Korownyk CS, Lindblad AJ, Dugré N, Turgeon RD, Braschi E, Allan GM. **Top studies of 2021 relevant to primary care: From the PEER team.** *Can Fam Physician*. 2022 May;68(5):329-333. doi: 10.46747/cfp.6805329. Erratum in: *Can Fam Physician*. 2022 Jul;68(7):484. Erratum in: *Can Fam Physician*. 2022 Jul;68(7):484. PMID: 35552205; PMCID: PMC9097735. <https://www.cfp.ca/content/68/5/329.long>
3. Mamede S, Schmidt HG. **Deliberate reflection and clinical reasoning: Founding ideas and empirical findings.** *Med Educ*. 2023 Jan;57(1):76-85. doi: [10.1111/medu.14863](https://doi.org/10.1111/medu.14863). Epub 2022 Jul 18. PMID: 35771936.
4. Samarasekera DD, Lee SS, Yeo JHT, Yeo SP, Ponnampereuma G. **Empathy in health professions education: What works, gaps and areas for improvement.** *Med Educ*. 2023 Jan;57(1):86-101. doi: 10.1111/medu.14865. Epub 2022 Jul 16. PMID: 35790499. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14865>
5. Bevan J, Blyth R, Russell B, Holtgrewe L, Cheung AHC, Austin I, Shah V, Butler M, Fraser S; Collaborating Authors. **Planetary health and sustainability teaching in UK medical education: A review of medical school curricula.** *Med Teach*. 2022 Dec 12:1-10. doi: [10.1080/0142159X.2022.2152190](https://doi.org/10.1080/0142159X.2022.2152190). Epub ahead of print. PMID: 36503358.
6. Marjadi B, Scobie J, Doyle K, Tobin S, Whitton G, Rollinson N, Haque S, Fava G, Smith M, Spannenberg J, Micheal S. **Twelve tips for engaging students and community partners in medical education.** *Med Teach*. 2022 Dec;44(12):1340-1346. doi: 10.1080/0142159X.2021.1986625. Epub 2021 Oct 11. PMID: 34634989. <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2021.1986625>
7. Branfield Day L, Rassos J, Billick M, Ginsburg S. **'Next steps are...': An exploration of coaching and feedback language in EPA assessment comments.** *Med Teach*. 2022 Dec;44(12):1368-1375. doi: 10.1080/0142159X.2022.2098098. Epub 2022 Aug 9. PMID: 35944554. <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2022.2098098>
8. Conway C, Thompson T. **SEA change - the use of significant event analysis in primary care teaching.** *Educ Prim Care*. 2022 Nov;33(6):327-330. doi: [10.1080/14739879.2022.2080002](https://doi.org/10.1080/14739879.2022.2080002). Epub 2022 Jun 29. PMID: 35769039.



9. Magill M, Lumley S. **Transforming postgraduate GP teaching through collaborative course design and peer-facilitated small-group, reflective learning.** *Educ Prim Care.* 2022 Nov;33(6):337-341. doi: 10.1080/14739879.2022.2117652. Epub 2022 Sep 6. PMID: 36065630. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2022.2117652>

10. Lim JY, Ong SYK, Ng CYH, Chan KLE, Wu SYEA, So WZ, Tey GJC, Lam YX, Gao NLX, Lim YX, Tay RYK, Leong ITY, Rahman NDA, Chiam M, Lim C, Phua GLG, Murugam V, Ong EK, Krishna LKR. **A systematic scoping review of reflective writing in medical education.** *BMC Med Educ.* 2023 Jan 9;23(1):12. doi: [10.1186/s12909-022-03924-4](https://doi.org/10.1186/s12909-022-03924-4). PMID: 36624494.