



ICGP Library and Information Service

Throughout 2023, ICGP Librarians will collaborate with GP Training/Trainers to highlight some articles of interest to Irish GP Trainees and those involved in GP Training.

This month Dr. Ciaran Foley, GP in Waterford and Assistant Scheme Director South East GP Scheme, has selected some recent articles of interest.

1. Dorman L. **My number one learning point as a GP registrar.** *Br J Gen Pract.* 2023 Sep 28;73(735):465. doi: 10.3399/bjgp23X735141. PMID: 37770208; PMCID: PMC10544527. <https://bjgp-org.icgplibrary.idm.oclc.org/content/73/735/465>
2. Champion JR, Cantillon P. **A corporeal conundrum: Challenges posed by remote consultation for postgraduate medical education.** *Clin Teach.* 2023 Oct 9:e13672. doi: 10.1111/tct.13672. Epub ahead of print. PMID: 37811728. <https://asme-publications-onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13672>
3. Miller KA, Stalmeijer RE. **Interprofessional scaffolding: Capitalising on interdependence during workplace learning.** *Med Educ.* 2023 Oct;57(10):886-888. doi: 10.1111/medu.15125. Epub 2023 May 15. PMID: 37189295. <https://doi-org.icgplibrary.idm.oclc.org/10.1111/medu.15125>
4. Pearce J, Chiavaroli N. **Rethinking assessment in response to generative artificial intelligence.** *Med Educ.* 2023 Oct;57(10):889-891. doi: 10.1111/medu.15092. Epub 2023 Apr 12. PMID: 37042389. <https://asme-publications-onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.15092>
5. Cleland J, Blitz J, Cleutjens KBJM, Oude Egbrink MGA, Schreurs S, Patterson F. **Robust, defensible, and fair: The AMEE guide to selection into medical school: AMEE Guide No. 153.** *Med Teach.* 2023 Oct;45(10):1071-1084. doi: 10.1080/0142159X.2023.2168529. Epub 2023 Jan 28. Erratum in: *Med Teach.* 2023 May 3;:1. PMID: 36708606. <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2168529>
6. Cohen ME, Kalotra A, Orr AR. **Twelve tips for excelling as an introvert in academic medicine (at all levels).** *Med Teach.* 2023 Oct;45(10):1118-1122. doi: 10.1080/0142159X.2023.2216357. Epub 2023 Jun 1. PMID: 37262301. <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2216357>
7. Lacey H, Price JM. **#MedEd-The 'TikTok' frontier of medical education.** *Clin Teach.* 2023 Oct;20(5):e13636. doi: 10.1111/tct.13636. Epub 2023 Aug 26. PMID: 37632321. <https://asme-publications-onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13636>
8. Harz D, Begin AS, Alansari R, Esparza R, Zimmermann C, Evans BD, Eisenberg S, Katz JT. **The art of empathy: Teaching empathy through art.** *Clin Teach.* 2023 Oct;20(5):e13643. doi: 10.1111/tct.13643. Epub 2023 Sep 1. PMID: 37654209. <https://asme-publications-onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13643>
9. Walinga CW, Barnhoorn PC, Essers GTJM, Schaepkens SPC, Kramer AWM. **'You are not alone.' An exploratory study on open-topic, guided collaborative reflection sessions during the General Practice placement.** *BMC Med Educ.* 2023 Oct 16;23(1):769. doi: 10.1186/s12909-023-04756-6. PMID: 37845655. <https://bmcmededuc-biomedcentral-com.icgplibrary.idm.oclc.org/articles/10.1186/s12909-023-04756-6>
10. Li A, Mellon M, Keuhl A, Sibbald M. **Measuring group function in problem-based learning: development of a reflection tool.** *BMC Med Educ.* 2023 Oct 10;23(1):745. doi: 10.1186/s12909-023-04726-y. PMID: 37817205; PMCID: PMC10566193. <https://bmcmededuc.biomedcentral.com/articles/10.1186/s12909-023-04726-y>