



## ICGP Library and Information Service

Throughout 2023, ICGP Librarians will collaborate with GP Training/Trainers to highlight some articles of interest to Irish GP Trainees and those involved in GP Training.

This month Dr. Karen Kyne, GP and Clinical lecturer in General Practice RCSI, has selected some recent articles of interest.

1. Spooner M, Larkin J, Liew SC, Jaafar MH, McConkey S, Pawlikowska T. **"Tell me what is 'better'!" How medical students experience feedback, through the lens of self-regulatory learning.** *BMC Med Educ.* 2023 Nov 22;23(1):895. doi: 10.1186/s12909-023-04842-9. PMID: 37993832; PMCID: PMC10666439.  
<https://bmcmmeduc.biomedcentral.com/articles/10.1186/s12909-023-04842-9>
2. Bentley M, Ralston A, Clarke L, Davey A, Holliday E, Fielding A, van Driel M, Tapley A, Ball J, Fisher K, Spike N, Magin P. **General practice registrars training part-time: a cross-sectional analysis of prevalence and associations.** *Educ Prim Care.* 2023 Sep 6:1-10. doi: 10.1080/14739879.2023.2248943. Epub ahead of print. PMID: 37671661.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2023.2248943>
3. Roskvist R, Wearn A, Eggleton K, Gauznabi S, Goodyear-Smith F. **Teaching medical students in general practice when conducting remote consults: a qualitative study.** *Educ Prim Care.* 2023 Aug 24:1-7. doi: 10.1080/14739879.2023.2243597. Epub ahead of print. PMID: 37621057.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2023.2243597>
4. Ward A, Howick J. **Teaching an empathy-focused approach to difficult consultations: a pilot session and co-production evaluation workshop.** *Educ Prim Care.* 2023 Aug 10:1-5. doi: 10.1080/14739879.2023.2241037. Epub ahead of print. PMID: 37585715.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2023.2241037>
5. Ratcliffe TA, Kennedy A, Moote R, Riccio Leach E, Vives M, Folz G, Zorek JA. **How to use illustrated storytelling for interprofessional teaching and learning.** *Clin Teach.* 2023 Dec;20(6):e13618. doi: 10.1111/tct.13618. Epub 2023 Aug 15. PMID: 37582608.  
<https://asmepublications-onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13618>
6. Martin R, Hardcastle S, Moyle B, Dowlman M, Williams A. **How to maximise asynchronous video resources that have been co-produced with patient partners.** *Clin Teach.* 2023 Dec;20(6):e13622. doi: 10.1111/tct.13622. Epub 2023 Oct 24. PMID: 37874079.  
<https://asmepublications-onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13622>
7. Jenkins HE, Boddy K, Bull SA. **The patient voice: More than a tick box exercise?** *Clin Teach.* 2023 Dec;20(6):e13595. doi: 10.1111/tct.13595. Epub 2023 Jul 3. PMID: 37401154.  
<https://asmepublications-onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/tct.13595>
8. Lamb EI, Alberti H. **Twelve tips for positive role modelling in medical education.** *Med Teach.* 2023 Dec 10:1-5. doi: 10.1080/0142159X.2023.2289842. Epub ahead of print. PMID: 38071675.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2289842>
9. Mand G, Nijhawan M, Fernando O, Freeman R, Merbaum A. **Identifying the exceptional learner in medical education: A doing vs. being framework.** *Med Teach.* 2023 Nov 30:1-6. doi: 10.1080/0142159X.2023.2285250. Epub ahead of print. PMID: 38035576.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2285250>
10. Zhang X, Pang HF, Duan Z. **Educational efficacy of medical humanities in empathy of medical students and healthcare professionals: a systematic review and meta-analysis.** *BMC Med Educ.* 2023 Dec 6;23(1):925. doi: 10.1186/s12909-023-04932-8. PMID: 38057775; PMCID: PMC10698992.  
<https://bmcmmeduc.biomedcentral.com/articles/10.1186/s12909-023-04932-8>