

**This month Dr. Martin Rouse, ICGP Director of GP Training has selected some recent articles of interest.**

1. Grad R, Ebell MH. Top 20 Research Studies of 2020 for Primary Care Physicians. *Am Fam Physician*. 2021;104(1):41-48. <https://www.aafp.org/journals/afp/content/top-articles.html>
2. Thomas B, Moe S, Korownyk CS, et al. Top 2020 studies relevant to primary care: From the PEER team. *Can Fam Physician*. 2021;67(4):255-259. doi:10.46747/cfp.6704255 <https://www.cfp.ca/content/67/4/255.long>
3. Kämmer JE, Schaubert SK, Hautz SC, Stroben F, Hautz WE. Differential diagnosis checklists reduce diagnostic error differentially: A randomised experiment. *Med Educ*. 2021;55(10):1172-1182. doi:10.1111/medu.14596 <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14596>
4. Spooner M, Duane C, Uygur J, et al. Self-regulatory learning theory as a lens on how undergraduate and postgraduate learners respond to feedback: A BEME scoping review: BEME Guide No. 66 [published online ahead of print, 2021 Oct 19]. *Med Teach*. 2021;1-16. doi:10.1080/0142159X.2021.1970732 <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2021.1970732>
5. Jackson D, Davison I, Brady J. Institutional influences on the supervision of GP trainees: a documentary analysis. *Educ Prim Care*. 2021 Sep 6:1-19. doi: 10.1080/14739879.2021.1888661. Epub ahead of print. PMID: 34486946. Full-Text Available Online: [via ICGP Journals – login required to access] <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2021.1888661>
6. Beddows J, Abdalla M, Blanchard D, et al. 'I'm just ringing to get a repeat prescription for my contraceptive pill, doctor': developing authentic simulated telephone consultations for medical students. *Educ Prim Care*. 2021;32(5):303-307. doi:10.1080/14739879.2021.1915708 <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2021.1915708>
7. Chohan N, Arzoky Z, Khan N. Twelve tips for incorporating migrant and ethnic minorities in the medical curriculum and healthcare. *Med Teach*. 2021;43(10):1122-1126. doi:10.1080/0142159X.2020.1841129 <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2020.1841129>
8. Ten Cate O, Taylor DR. The recommended description of an entrustable professional activity: AMEE Guide No. 140. *Med Teach*. 2021;43(10):1106-1114. doi:10.1080/0142159X.2020.1838465 <https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2020.1838465>