



## ICGP Library and Information Service

This month Dr Sarah Smyth, GP in Falcarragh and trainer on Donegal Scheme, has selected some recent articles of interest.

1. O'Connor R. **'Dopesick'; why a critical view of the literature may save your patient's life.** *Educ Prim Care.* 2023 Aug 30:1-5. doi: 10.1080/14739879.2023.2243880. Epub ahead of print. PMID: 37646134.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2023.2243880>
2. Stephens GC, Lazarus MD, Sarkar M, Karim MN, Wilson AB. **Identifying validity evidence for uncertainty tolerance scales: A systematic review.** *Med Educ.* 2023 Sep;57(9):844-856. doi: 10.1111/medu.15014. Epub 2023 Jan 13. PMID: 36576391.  
<https://onlinelibrary.wiley.com/doi/10.1111/medu.15014>
3. Thuraisingham C, Abd Razak SS, Nadarajah VD, Mamat NH. **Communication skills in primary care settings: aligning student and patient voices.** *Educ Prim Care.* 2023 May;34(3):123-130. doi: 10.1080/14739879.2023.2210097. Epub 2023 May 17. PMID: 37194600.  
<https://www.tandfonline.com/doi/full/10.1080/14739879.2023.2210097>
4. Bentley M, Ralston A, Clarke L, Davey A, Holliday E, Fielding A, van Driel M, Tapley A, Ball J, Fisher K, Spike N, Magin P. **General practice registrars training part-time: a cross-sectional analysis of prevalence and associations.** *Educ Prim Care.* 2023 Sep 6:1-10. doi: 10.1080/14739879.2023.2248943. Epub ahead of print. PMID: 37671661.  
<https://www.tandfonline.com/doi/full/10.1080/14739879.2023.2248943>
5. Boursicot K, Kemp S, Norcini J, Nadarajah VD, Humphrey-Murto S, Archer E, Williams J, Pyörälä E, Möller R. **Synthesis and perspectives from the Ottawa 2022 conference on the assessment of competence.** *Med Teach.* 2023 Sep;45(9):978-983. doi: 10.1080/0142159X.2023.2174420. Epub 2023 Feb 14. PMID: 36786837.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2174420>
6. Stout J, Stahl A, Fortenberry JD. **Developing medical professionalism in care of gender nonconforming patients: Reflections of second-year medical students after a curricular experience with gender nonconforming people and allies.** *Med Teach.* 2023 Sep;45(9):984-990. doi: 10.1080/0142159X.2023.2197136. Epub 2023 Apr 17. PMID: 37068168.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2197136>
7. Armstrong S, Alberti H, Bhattacharya A, Dhokia B, Hall L, Lawes-Wickwar S, Lovat E, Pandya S, Park S, Pope L, Sajid M, Wilson P, Younie L. **Students' and tutors' experiences of remote 'student-patient' consultations.** *Med Teach.* 2023 Sep;45(9):1038-1046. doi: 10.1080/0142159X.2023.2170777. Epub 2023 Feb 6. PMID: 36745733.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2170777>
8. Dunlea S, Doherty AM. **The Attitudes of Healthcare Students to Mindfulness-Based Interventions.** *Ir Med J.* 2023 Aug 17;116(7):815. PMID: 37606268.  
<https://imj.ie/the-attitudes-of-healthcare-students-to-mindfulness-based-interventions/>
9. Riiser K, Kalleson R, Holmen H, Torbjørnsen A. **Integrating research in health professions education: a scoping review.** *BMC Med Educ.* 2023 Sep 8;23(1):653. doi: 10.1186/s12909-023-04615-4. PMID: 37684582; PMCID: PMC10492286.  
<https://bmcmmeduc.biomedcentral.com/articles/10.1186/s12909-023-04615-4>