



ICGP Library and Information Service

Throughout 2023, ICGP Librarians will collaborate with GP Training/Trainers to highlight some articles of interest to Irish GP Trainees and those involved in GP Training.

This month Dr. Niall Breen, MICGP, DHE, DCH, Assistant Programme Director TCD/ICGP Training Scheme, has selected some recent articles of interest.

1. Burrell A, Dambha-Miller H. **The BJGP Open Top 10 Most Read Research Articles of 2022: an editorial.** *BJGP Open*. 2023 Mar 1:BJGPO.2023.0026. doi: 10.3399/BJGPO.2023.0026. Epub ahead of print. PMID: 36859356. <https://bjgpopen.org/content/early/2023/02/26/BJGPO.2023.0026.long>

2. Kyne K, Barrett A. **Crisis, change and the future for teaching and learning in general practice.** *Educ Prim Care*. 2023 Mar 1:1-8. doi: 10.1080/14739879.2023.2181709. Epub ahead of print. PMID: 6859805. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2023.2181709>

3. Ireland P, Rosen R, Spencer S, Nielsens A, Rosen R. **Evaluating dermatology education in Australia: Medical students and junior doctors perceptions.** *Australas J Dermatol*. 2023 Feb 8. doi: 10.1111/ajd.14000. Epub ahead of print. PMID: 36752180. <https://onlinelibrary.wiley.com/doi/10.1111/ajd.14000>

4. Pierse T, Morris R, OToole L, Kinirons B, Staddon E. **The retention of training doctors in the Irish health system.** *Ir J Med Sci*. 2023 Feb 16. doi: 10.1007/s11845-023-03288-8. Epub ahead of print. PMID: 36792762. <https://link-springer-com.icgplibrary.idm.oclc.org/article/10.1007/s11845-023-03288-8>

5. Clement T, Bolton J, Griffiths L, Cracknell C, Molloy E. **'Noticing' in health professions education: Time to pay attention?** *Med Educ*. 2023 Apr;57(4):305-314. doi:10.1111/medu.14978. Epub 2022 Nov 29. PMID: 36404285. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14978>

6. Uys C, Carrieri D, Mattick K. **The impact of shared social spaces on the wellness and learning of junior doctors: A scoping review.** *Med Educ*. 2023 Apr;57(4):315-330. doi: 10.1111/medu.14946. Epub 2022 Oct 23. PMID: 36208301. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14946>

7. Murtagh GM. **A critical look at ideas, concerns and expectations in clinical communication.** *Med Educ*. 2023 Apr;57(4):331-336. doi: 10.1111/medu.14975. Epub 2022 Dec 7. PMID: 36408805. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14975>

8. Stephenson CR, Yudkowsky R, Wittich CM, Cook DA. **Learner engagement and teaching effectiveness in livestreamed versus in-person CME.** *Med Educ*. 2023 Apr;57(4):349-358. doi: 10.1111/medu.14996. Epub 2022 Dec 12. PMID: 36454138. <https://onlinelibrary-wiley-com.icgplibrary.idm.oclc.org/doi/10.1111/medu.14996>

9. Harding A, Vallersnes OM, Carelli F, Kiknadze N, Karppinen H, Simmenroth A. **European standards for undergraduate medical education in general practice; a blueprint - for action.** *Educ Prim Care*. 2023 Jan;34(1):2-6. doi: 10.1080/14739879.2022.2155997. Epub 2023 Feb 2. PMID: 36730558. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2022.2155997>

10. Zegarek M, Brienza R, Quinn N. **Twelve Tips for teaching shared decision making.** *Med Teach*. 2022 Jul 6:1-7. doi: 10.1080/0142159X.2022.2093700. Epub ahead of print. PMID: 35793200. <https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2022.2093700>